

**HMP 602: The US Health Services System
Winter 2017**

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Course Materials: **Required:** Readings and PowerPoint Slides
Available on the Canvas website: <https://Canvas.umich.edu/portal> (log in, then go to HMP 602 tab. The readings and PowerPoint slides will be in the Resources section of Canvas, and will be organized according to the Topic). **The weekly To Do lists presented along the left side of the Canvas site will enable you to access all of the recorded lectures, readings, PowerPoint slides, and other required assignments with a single click.**

Course Description:

This course focuses on major issues in the organization, financing, and delivery of the US health services system. The following topics will be covered: the role of values in the development of health care policy; methods for assessing the health status of populations; techniques for analyzing the need for, access to, and use of health services; racial and ethnic inequalities in health and health care; the current supply and distribution of, and policy issues related to, the professions comprising the health workforce; the current supply and distribution of, and policy issues related to, hospitals, ambulatory care facilities, nursing homes, home health care, and other long-term care programs; health care costs and expenditures; and public and private health care financing programs including private health insurance, managed care, Medicare, Medicaid, and what remains of the Affordable Care Act. For comparison, we will also explore how the US public health system is organized and how the two systems might work together.

Course Objectives and Competencies:

The course's objective is to provide students with a systematic approach for examining and evaluating the US health care system, with special emphasis on selected components and features. Students will learn

how health care in the US is organized, financed, and delivered, along with conceptual approaches and techniques needed to analyze the system's performance.

Course Competencies

As a result of taking this class, the student will be able to:

- 1) Demonstrate a deep and broad knowledge and understanding of the history and development of the US health services system.
- 2) Understand and apply basic epidemiologic principles, measures, and methods to assess the health status of a population; identify risk factors in individuals and communities; evaluate the impact of population-based interventions and initiatives.
- 3) Assess the extent to which different racial and ethnic sub-populations confront inequalities in health status and health care.
- 4) Recognize the interdependence of the different professions within the health workforce, and assess the degree to which each profession is meeting the health needs of the population and the goals of an effective, efficient health services system.
- 5) Identify the various facilities and programs that exist in a health services system, and assess the degree to which each form of organization, individually and in combination with other types of organizations, is meeting the health needs of the population and the goals of an effective, efficient health services system.
- 6) Identify the major characteristics of various health financing programs in the US, including: private insurance and managed care, Medicare, and Medicaid.
- 7) Evaluate the likely effect that different models of health insurance and different levels of coverage are likely to have on patients, providers, and the overall health system.

Course Requirements and Grading:

Your course grade will be based on your performance on two exams and one short paper. (Class participation can increase your grade.) Each component will be worth 33% of your grade.

Academic Conduct:

The conduct of all students taking this course should be consistent with that expected of a public health professional. Each of us should demonstrate courtesy, honesty, and respect toward fellow students, faculty, visitors to the course, and administrative support staff. **Student academic misconduct** refers to behavior that includes plagiarism, cheating on exams or assignments, fabrication of data, falsification of records or official documents, intentional misuse of equipment or materials (including library materials), or aiding and abetting the perpetration of such acts.

Academic misconduct of any kind is unacceptable. Detected violations of proper academic conduct will be dealt with firmly. For example, **any form of cheating on an assignment or exam will result in the student failing that assignment or exam, with no opportunity to make up the work.** If a student is determined to have violated proper academic conduct twice during the course, he or she will fail the course and his or her behavior will be reported to the student's department chair and to the Associate Dean for Academic Affairs. **I expect other students to notify me if they observe, or otherwise detect, academic misconduct on the part of another student or students.** Such disclosures will be held in strict confidence.

Academic Well-being:

Physical, psychological, and emotional well-being is vital for effective learning. Students are encouraged to contact the University's office for Services for Students with Disabilities (SSWD; <http://www.umich.edu/~sswd>) or the office for Counseling and Psychological Services (CAPS; <http://www.umich.edu/~caps>). Any student who feels that he/she may need special accommodation for any sort of disability or wishes to discuss any relevant and/or confidential information is encouraged to make an appointment with the Instructor.

Classroom Expectations/Etiquette:

Computers, tablets, and smart phones are not to be used during class without special permission. All classes will be recorded and available on the Canvas site (at the Panopto Recordings link).

Obtaining the Videos, Readings, and PowerPoint Slides

All of the HMP 602 readings (as PDFs) and videos are available electronically via Canvas. For many topics, the syllabus includes required and optional reading lists. The required readings are the articles I consider to be the most important and are provided as PDFs in Canvas. I will feel free to ask questions about the required reading on the exams. The optional reading is provided for those who might want to read more about a particular topic. (Please contact me if you want PDFs for the optional reading.)

The PowerPoint presentations that I use in class will be available on the HMP 602 site in Canvas, under Resources. The PowerPoint slides for each topic (section) of the course are clearly indicated by a PowerPoint icon inside the topic folders. The slides will be available prior to each class. **Please note:** Use of the HMP 602 PowerPoint slides for any purpose other than activities connected to this class, by any student or other person, without my written permission, will be considered a **copyright violation and a breach of the University's Code of Academic Conduct.**

CLASS SCHEDULE—SUMMARY

Week	Dates	Discussion Topic	Assignment Due Dates
1	5 January	Introduction and Overview of the Health Care System	
2	10 January 12 January	Introduction and Overview (cont'd.) Challenges and Values	Values Exercise due 11:00AM Friday, 13 January
3	17 January 19 January	The Public Health System The Politics of Health Care and Public Health	
4	24 January 26 January	The Medical Care Process—Health Status The Medical Care Process—Utilization	
5	31 January 2 February	The Medical Care Process—Costs Financing—Private Health Insurance	
6	7 February 9 February	Financing—Medicare Financing—Medicaid	
7	14 February 16 February	Financing—Alternative Payment Methods Financing—The Affordable Care Act (ACA)	
8	21 February 23 February	Financing—Summary and Discussion Midterm Exam (in class)	
9	7 March 9 March	Hospitals/Health Systems/FQHCs Hospitals/Health Systems/FQHCs (cont'd.)	
10	14 March 16 March	Workforce—Physicians Workforce—Nursing/Other non-physicians	
11	21 March 23 March	Health Care Facilities: Internal Organization Health Care Facilities: Long Term Care	
12	28 March 30 March	Health Industries: Rx and Devices Health Industries: Rx and Devices (cont'd.)	
13	4 April 6 April	Disruptive Technologies Resource Allocation	Short paper due 11:00AM Friday, 7 April
14	11 April 13 April	Regulating the Health Care Enterprise The US Surgeon General	
15	18 April	Health Care and Public/Population Health Trends: The Future?	
Finals		Final Exam	

COURSE TOPICS AND READINGS

SECTION 1: INTRODUCTION AND OVERVIEW

5 and 10 January: Structure of the US Health Care System

Required Reading

Berwick DM, Nolan TW, and Whittington J, The Triple Aim: Care, Health, and Cost, *Health Affairs* 2008; 27(3):759–769.

Schoen C, [Osborn](#) R, Squires D, Doty MM, Access, Affordability, And Insurance Complexity Are Often Worse In The United States Compared To Ten Other Countries. *Health Aff.* 2013; 32(12):2205-2215.

Detsky A, Why America is Losing the Health Race *The New Yorker (Online Blog)*. June 13, 2014.

Lantz PM, Lichtenstein RL, and Pollack H, Health Policy Approaches to Population Health: The Limits of Medicalization, *Health Affairs* 2007; 26(5):1253-1257.

Fuchs VR, Health Care is Different—That’s Why Expenditures Matter, *JAMA* 2010; 202(18):1859-1860.

Optional Reading

Chassin M, Improving the Quality of Health Care: What’s Taking So Long? *Health Aff* 2013; 32(10):1761-1765.

Schroeder SA, Frist W, Phasing Out Fee-for-Service Payment, *N Engl J Med* 2013; 368:2029-2032.

Optional Video to Watch Before Class

Watch the video: *My Right Knee*, which features a wonderful presentation made by Don Berwick, the former Director of the Centers for Medicare and Medicaid Services, and former President of The Institute for HealthCare Improvement (IHI). Berwick raises a series of important issues about how healthcare is provided in the US today. We will refer to many of these issues throughout the course. The video is available at: <http://www.sph.umich.edu/richmedia/hmp/600/F13/produced/Berwick/berwick.html>

12 January: Challenges/Values

Required Reading

Porter M E, What is value in health care? *N Engl J Med* 2010; 363(26):2477-81.

Donabedian A, Chapter 1: Social Values, *Aspects of Medical Care Administration*, Cambridge: Harvard University Press, 1973, pp.1-27.

Bylander J, Tackling Disparities with Lessons from Abroad, *Health Aff* 2016; 35(8):1348-1350.

Thornton R, Glover C, Cene C et al., Evaluating Strategies for Reducing Health Disparities by Addressing the Social Determinants of Health, *Health Aff* 2016; 35(8):1416-1423.

Flanigan J, The Perils of Public Health Regulation, *Society* 2014; 51(3):229-236.

Optional Reading

Gostin LO, Bloomberg's Health Legacy: Urban Innovator or Meddling Nanny? *Hastings Center Report* 2013; 43(5):19-25.

Sullum, J. The Tyranny of Public Health, *Medical Sentinel*, Volume 4, May/June 1999, pp. 100-102.

Discussion Exercise: Read the **Exercise on Values** (in Canvas/Resources/Introduction and Orientation), which deals with the horrible case of baby Jubilee Holloway. Assign a number to the case on the scale that is provided in the exercise and bring that number to class.

17 January: The Public Health System

Required Reading

Teutsch SM and Fielding JE, Rediscovering the Core of Public Health, *Annual Review of Public Health* 2013; 34:287-299.

Scutchfield FD and Keck CW, Chapter 1: Concepts and Definitions of Public Health Practice, in *Principles of Public Health Practice*, Clinton, NY: Delmar Cengage Learning, 2009 (pages 2-11).

Turnock BJ, *Public Health: What it is and How it Works*. Chapter 4: Law, Government and Public Health, Gaithersburg, MD: Aspen Publishers, 2001 (pages 123-166).

19 January: The Politics of Health Care and Public Health

Required Reading

Oliver TR, The Politics of Public Health Policy, *Annual Review of Public Health* 2006; 27:195-233.

Optional Reading

Weissert CS and Weissert WG, *Governing Health: The Politics of Health Policy*, Chapter 6: The Policy Process, Baltimore: Johns Hopkins University Press, 2002 (pages 245-280).

SECTION 2: THE MEDICAL CARE PROCESS

24 January: Health Status

Required Reading

Koh HK, Healthy People 2020: A Report Card on the Health of the Nation, *JAMA* 2015; 362:1562-1568.

Tavernise S, For Americans Under 50, Stark Findings on Health, *New York Times*, January 9, 2013.

Epstein H, Enough to make you sick? *The New York Times*. October 12, 2003.

Woolf SH, Braveman P, Where health disparities begin: the role of social and economic determinants—and why current policies may make matters worse, *Health Aff* 2011; 30(10):1852-1859.

Parker-Pope T, Tackling a Racial Gap in Breast Cancer Survival. *The New York Times*. December 20, 2013.

Optional Reading

Ware JE Jr, and Sherbourne CD The MOS 36-item short-form health survey (SF-36), 1. Conceptual Framework and Item Selection. *Medical Care* 1992; 30(6):473-483.

26 and 31 January: Utilization and Cost of Services

Required Reading

Gawande A, Overkill: An Avalanche of unnecessary care: What can we do about it? *The New Yorker*, May 11, 2015.

Pollack A, Cost of Treatment May Influence Doctors. *The New York Times*. April 17, 2014.

Tormey K, Small Group, Big Health Care Bills: ‘Super Utilizers’ of health care system are major drivers of Medicaid—and state—spending, *CSG Midwest Policy Research*, September 2013.

Betancourt JR, and King R, Unequal Treatment: The Institute of Medicine Report and Its Public Health Implications, Guest editorial, *Public Health Reports* 2003; 118:287-292.

Wennberg JE., Fisher ES, and Skinner JS Geography and the Debate Over Medicare Reform, *Health Affairs* 2002; 21(2):W96-W114 *(Only pages W96-W104 are required).

Gawande A, The Cost Conundrum: What a Texas Town Can Teach us About Health Care, *The New Yorker*. June 1, 2009.

Welch HG, The Problem with Free Health Care, *The New York Times*, April 30, 2014.

Optional Reading

Van Ryn M, Burgess D, Malat J, and Griffin J, Physicians' Perceptions of Patients' Social and Behavioral Characteristics and Race Disparities in Treatment Recommendations for Men With Coronary Artery Disease, *American Journal of Public Health* 2006; 96(2):351-357.

Rosenthal E, Paying Till It Hurts, *The New York Times* (a series available at

SECTION 3: HEALTH CARE FINANCE

2 February: Private Health Insurance

Required Reading

Knickman JR, Health Care Financing, in *Jonas and Kovner's Health Care Delivery in the United States, Tenth Edition*, edited by Kovner AR, and Knickman JR, New York: Springer Publishing Company, 2011, pp. 47-66. (SKIM)

Center for Healthcare Research & Transformation, *The Patient Protection and Affordable Care Act at the State and Local Level. Policy Brief*, June, 2010,

Kaiser Family Foundation, *How Private Health Insurance Works: A Primer, 2008 Update*.

Wharam JF, Ross-Degnan D, Rosenthal M, The ACA and High-Deductible Insurance--strategies for sharpening a Blunt Instrument. *N Engl J Med*. 2013; 369(16):1481-148.

Ornstein C, How insurers are finding ways to shift costs to the sick, *The New York Times*, September 18, 2014.

Optional Reading

Morrissey MA, History of Health Insurance in the United States, in *Health Insurance*, Chicago: Health Administration Press, 2008, pp. 3-20.

7 February: Medicare

Required Reading

Kaiser Family Foundation, *A Primer on Medicare*, 2015.

Kaiser Family Foundation, *Medicare at a Glance*, November 2012.

Baicker K, and Levy H, The Insurance Value of Medicare, [NEJM 2012; 367\(19\):1773-1775](#).

Reinhardt U, How the Medical Establishment Got the Treasury's Keys. *The New York Times*. February 28, 2014.

Medpac, *Hospital Acute Inpatient Services Payment System*, October 2013.

Optional Reading

Medpac, *Medicare Advantage Program Payment System*. October 2013.

9 February: Medicaid

Required Reading

Kaiser Family Foundation, *Medicaid Moving Forward*, 2015.

Iglehart JK, Expanding eligibility, cutting costs – a Medicaid update. *NEJM* 2012; 366(2):105-107.

Ayanian JZ, Michigan's Approach to Medicaid Expansion and Reform, *N Engl J Med* 2013; 369:1773-1775.

[Levey NN, Medicaid Opposition Underscores States' Healthcare Disparities, *LA Times*, May 18, 2013.](#)

Baicker K, Taubman SL, Allen HL et al. Oregon Health Study Group. The Oregon experiment — effects of Medicaid on clinical outcomes, *N Engl J Med* 2013;368:1713-1722.

Singer PM, The Future of Health Care Reform—Section 1332 waivers and State-Led Reform, *N Engl J Med* 2016;

James J, Health Policy Brief: The Oregon Health Insurance Experiment, *Health Aff* 2015.

Optional Reading

Zinberg JM When Patients Call, Will Physicians Respond? *JAMA* 2011; 305(19):2011-2012.

Sommers BD, and Epstein A Medicaid Expansion — The Soft Underbelly of Health Care Reform? *N Engl J Med* 2010; 363:2085-2087.

14 February: Alternative Payment Methods

Required Reading (to be assigned)

16 February: The Affordable Care Act (ACA) and its Discontents

Required Reading

Kaiser Family Foundation, *Summary of the Affordable Care Act*, April 23, 2013.

A Personalized Tour of 'ObamaCare.' Interactive Online Video, *The Wall Street Journal*, June 3, 2013.

Tavernise S, Gebeloff R, Millions of Poor Are Left Uncovered by Health Law, *New York Times*. October 2013.

Center for Healthcare Research & Transformation, *Cost Containment in the Affordable Care Act: An Overview of Policies and Savings*, Policy Paper, May 2014.

Jost T, Implementing Health Reform: Four Years Later. *Health Affairs* 2014; 33(1):7-10.

Gostin LO, Hyman, DA, and Jacobson PD, The Affordable Care Act—Moving Forward in the Coming Years, *JAMA* 2016;

Pollack HA, Prevention and Public Health, *Journal of Health Politics, Policy and Law* 2011; 36(3):515-520.

Optional Reading

Buchmueller T, Carey C, and Levy H, Will Employers Drop Health Insurance Coverage Because Of The Affordable Care Act? *Health Affairs* 2013; 32(9):1522-1530

21 February: Health Care Finance—Summary and Discussion

Pear R, As Medicare and Medicaid Turn 50, Use of Private Plans Surges, *New York Times*. July 29, 2015.

Altman D, and Frist WH, Medicare and Medicaid at 50 Years: Perspectives of Beneficiaries, Health Care Professionals and Institutions, and Policy Makers, *JAMA* 2015;314:384-395.

23 February: Midterm Exam

SECTION 4: THE HEALTH CARE SYSTEM AND WORKFORCE

7 and 9 March: Health Systems/Hospitals/FQHCs

Required Reading

Gourevitch, MN., Caronna, CA., and Kalkut, G. (2005). "Acute Care." In *Jonas and Kovner's Health Care Delivery in the United States. Eighth Edition*. Edited by Kovner, A.R., and Knickman, J.R. New York: Springer Publishing Company. pp. 191-218. (SKIM)

Baker LC, Bundorf MK, Kessler DP, Vertical Integration: Hospital Ownership Of Physician Practices Is Associated With Higher Prices And Spending. *Health Aff.* 2014; 33(5):756-763.

Leemore D. (2014). Hospital Industry Consolidation — Still More to Come? *N Engl J Med.* 370:198-199.

Young, Gary J. et al. (April 2013) "Provision of Community Benefits by Tax-Exempt U.S. Hospitals." *NEJM* 368(16): 1519-1527.

Rosenthal E. As Hospital Prices Soar, A Single Stitch Tops \$500. *The New York Times*. December 2, 2013.

Kaiser Family Foundation. (2012, March). *Community health centers: the challenge of growing to meet the need for primary care in medically underserved communities* [Policy brief].

14 March: Physicians

Required Reading

Cunningham R, On Workforce Policy, Consensus Is Hard To Find, *Health Aff* 2013; 32(11):1871-1873.

Kocher R, Emanuel EJ, and. DeParle NM, The Affordable Care Act and the Future of Clinical Medicine: The Opportunities and Challenges, *Ann Intern Med* 2010;153:536-539; published ahead of print August 23, 2010.

Bodenheimer T, Smith MD, Primary Care: Proposed Solutions To The Physician Shortage Without Training More Physicians, *Health Aff* 2013; 32(11):1881-1886. [\](#)

Smith, M (2012) "Offering Physicians a Grand Bargain" *Health Affairs Blog*. September 5, 2012.

Mullan, F. (2002). "Some Thoughts on the White-Follows-Green Law." *Health Affairs*. 21(1):158-159.

16 March: Nursing/Other Non-Physician Practitioners

Required Reading

Aiken, LH. (2011) "Nurses for the Future. *N Engl J Med* 2011; 364:196-198

Auerbach, David I, Buerhaus, Peter I and Staiger, Douglas O., (July 2014) "Registered Nurses are Delaying Retirement, A Shift That Has Contributed to Recent Growth In the Nurse Workforce. ." *Health Affairs* 33(8) 1-7.

Frellick, M. (2011) "A Path to Nursing Excellence: Quality and staff recruitment gains offset Magnet's pricey application process." *Hospitals and Health Networks*. April 2011: 41.

Stimpfel, Amy Witkoski, Douglas M. Sloane and Linda H. Aiken. (November 2012). "The Longer the Shifts for Hospital Nurses, the Higher the Levels of Burnout and Patient Dissatisfaction." *Health Affairs* 31(11): 2501-2509

Kurtz, Annalyn. "For Nursing Jobs, New Grads Need Not Apply." *CNN Money*, January 23, 2013.

Naylor, MD. & Kurtzman, ET. (2010). "The role of nurse practitioners in reinventing primary care." *Health Affairs*, 29(5): 893-899.

Coplan B, Mayer JE. (2011). Physician assistants—one less doctor(ate) in the house. *JAMA*, 305(24): 2571-2.

Jauhar S. (2014). Nurses Are Not Doctors. *The New York Times*. April 29, 2014.

Optional Reading

Kutney-Lee, Ann, Douglas M. Sloane, and Linda H. Aiken. (March 2013) “An Increase in the Number of Nurses with Baccalaureate Degrees Is Linked to Lower Rates of Post-surgery Mortality.” *Health Affairs* 32(3): 579-586.

Auerbach, DI et al. (2013) “Nurse-Managed Health Centers and Patient-Centered Medical Homes Could Mitigate Expected Primary Care Physician Shortage.” *Health Affairs*, 32, no.11 (2013):1933-1941

21 March: Internal Organization of Hospitals and Hospital-Physician Relationships

Required Reading

Belmont et al. (2011). A New Quality Compass: Hospital Boards’ Increased Role Under The Affordable Care Act. *Health Aff.* 30(7):1282-1289.

Rosenthal E. (2014). Apprehensive, Many Doctors Shift to Jobs With Salaries. *The New York Times*. February 13, 2014.

Goodnough A. (2014). New Law’s Demands on Doctors Have Many Seeking a Network. *The New York Times*. March 2, 2014.

Gold J. (2011). FAQ on ACOs: accountable care organizations, explained. *Kaiser Health News*. October 21, 2011.

Matthews AW. (2012). Can accountable-care organizations improve health care while reducing costs? *The Wall Street Journal*. January 23, 2013.

Lowrey, Annie. “A Health Provider Finds Success in Keeping Hospital Beds Empty.” *New York Times*, Business Day, April 24, 2013. [\](#)

Optional Reading

McCarthy, D.(2011) “Integrative Models and Performance.” In *Jonas and Kovner's Health Care Delivery in the United States. Tenth Edition*. Edited by Kovner, A.R., and Knickman, J.R. New York: Springer Publishing Company. Pp. 205-231.

Evans, M. (2013). Beyond ACOs. *Modern Healthcare*, 43(25), 20-24.

23 March: Long-Term Care

Required Reading

Kaye, HS, Harrington, C & LaPlante, MP (2010). “Long-term care: who gets it, who provides it, who pays, and how much?” *Health Affairs*, 29(1): 11-21.

Vladeck BC. (2011). The continuing paradoxes of nursing home policy. *JAMA*, 306(16): 1802-3.

Moeller, Philip. "Green House Building New Senior Living Model." *US News & World Report*, Money section, April 4, 2013.

Berger J. (2012,). A shift from nursing homes to managed care at home. *The New York Times*. February 23, 2012.

Gazelle, G. (2007) "Understanding Hospice—An Underutilized Option for Life's Final Chapter." *N Engl J Med* 357:321-324.

Whariskey, P. and Keating, D. "Medicare Rules Create Booming Business in Hospice Care for People Who Aren't Dying." *The Washington Post*. December 26, 2013.

Optional Reading

Congressional Budget Office. (2013). *Rising Demand for Long-Term Services and Supports for Elderly People*. June 2013.

Feinberg L, Reinhard S, Houser A, Choula R. (2011). *Valuing the Invaluable: 2011 Update*. AARP.

Koren, MJ (2010). "Person-centered care for nursing home residents: the culture-change movement." *Health Affairs*, 29(2): 312-317.

SECTION 5: THE HEALTH CARE ENTERPRISE

28 and 30 March: Health Care Industries—Pharmaceuticals and Devices

Required Reading

Avorn J. (2011). Learning about the safety of drugs – a half-century of evolution. *NEJM*, 365(23): 2151-3.

Bauchner H, Fontanarosa PB. (2013). Restoring Confidence in the Pharmaceutical Industry. *JAMA*. 309(6):607-609.

Rockoff JD, Winslow R. (2013). New Medicines Emerge, but Few Blockbusters. *Wall Street Journal Online*. December 15, 2013.

Thomas K. (2013). Glaxo Says It Will Stop Paying Doctors to Promote Drugs. *The New York Times*. December 16, 2013.

Pollack, A. "Health Insurers Pressing Down on Drug Prices." *The New York Times*. June 20, 2014.

Optional reading

Wazana, A. (2000). "Physicians and the Pharmaceutical Industry: Is a Gift Ever Just a Gift?" *JAMA*, Vol 283, No. 3. January 19, 2000.

[Spatz, ID.](#) (2010). “Health Reform Accelerates Changes in The Pharmaceutical Industry.” *Health Affairs*, 29, no.7 (2010):1331-1336.

[Loftus, Peter.](#) “For Doctors, Fewer Perks and Free Lunches.” *Wall Street Journal* April 12, 2013.

Thomas K. (2013). Pills Tracked From Doctor to Patient to Aid Drug Marketing. *The New York Times*. May 16, 2013.

4 April: Disruptive Technologies

Required Reading (to be assigned)

6 April: Health Care and Public Health Resource Allocation

Required Reading (to be assigned)

11 April: Regulating the Health Care Enterprise

Croley SP, *Regulation and Public Interests: The Possibility of GOOD Regulatory Government*, Princeton, NJ: Princeton University Press, Chapter 5, pp. 81-101, 2008.

Jacobson PD, Napiewocki LM, and Voigt LA, Regulating the U.S. Health Care System: Failure in Motion, *Journal of Health Politics, Policy and Law* 2011; 36:583-589.

13 April: The US Surgeon General

Materials to be assigned

18 April: Health Care and Public/Population Health Trends: The Future?

Required Reading

Hacker K, and Walker DK, Achieving Population Health in Accountable Care Organizations, *American Journal of Public Health* 2013; 103:1163-1167.

Shortell SM, Bridging the Divide Between Health and Health Care, *Journal of the American Medical Association* 2013; 309:1121-1122.

Ryan AM and Mushlin AI, The Affordable Care Act’s Payment Reforms and the Future of Hospitals, *Annals of Internal Medicine* 2014; 160:729-731.

Noble DJ and Casalino LP, Can Accountable Organizations Improve Population Health? Should They Try? *Journal of the American Medical Association* 2013; 309:1119-1120.

24 April, 1:30-3:30pm: Final Examination—Covering Sections 5-7